### Kaleidoscope - Level D High-Frequency Word Cards

SRA/McGraw-Hill

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Grade Level Fifth Grade

Readability Level

Course / Content Reading

List Price: 38.52

Wholesale Price 28.890000000000001

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content The High-Frequency Cards is a set of seventy-five 7 1/8? ? 5 1/8? cards printed with words that

students at Level D need to be able to recognize by sight.

Student Experiences Students become familiar with high-frequency, or "sight," words through repeated

exposure to the words. Because many high-frequency words are phonetically irregular, it is necessary for students to learn to recognize them on sight. While some high-frequency words are phonetically regular, they are not decodable if they contain sound/spellings that

students have not yet learned.

Assessment High-Frequency Word Cards may be used to assess students' knowledge of sight words.

Organization Two to six high-frequency words per lesson are introduced in Units 1-3. Beginning with Unit 4,

students review previously learned sight words.

Resource Materials The Appendix of each Kaleidoscope Teacher's Edition includes a list of the high-

frequency words as well as suggested activities for reviewing the words.

Gratis Items to be provided and under what conditions

Available Ancillary Materials Not applicable.

### **Research Data and Evidence of Effectiveness**

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Research Available

# Overall Strength and/or Weaknesses

**Disclaimer**: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: Good program would recommend it be on the list.

### **Summary Form**

I. Technology Component Summary

1.000.00

I.	Reading Content Summary	1.13000000000000001
II.	Writing Content Summary	1.00
III.	Grammar and Spelling Content Summary	1.08
IV.	Listening /Speaking / Observing Content Summary	1.00
V.	Inquiry Content Summary	1.00
VI.	Technology Content Summary	
VII.	Audience: Teacher Materials Content Summary	1.00
VIII.	Audience : Student Materials Content Summary	1.11
IX.	Format Content Summary	1.14
X.	Ancillary Materials Content Summary	1.00

## **READING CONTENT**

WRITING CONTENT

**GRAMMAR AND SPELLING** 

LISTENING / SPEAKING / OBSERVING

**INQUIRY** 

**TECHNOLOGY CONTENT** 

**AUDIENCE: TEACHER MATERIALS** 

**AUDIENCE: STUDENT MATERIALS** 

**FORMAT** 

**ANCILLARY MATERIALS**